



INDIAN SCHOOL AL WADI AL KABIR

**FINAL ASSESSMENT REVISION WORKSHEET
(2025-2026)**

NAME:		DATE: .02.2026	
CLASS: III	SEC:	ROLL NO:	SUBJECT: COMPUTER SCIENCE
PARENT'S SIGN:		TEACHER'S SIGN:	

SECTION - A






I. Read the questions carefully and circle the correct option.

- The _____ block helps you to add a speech bubble to the sprite.
(a) sensing (b) motion (c) looks (d) say
- Sound blocks are _____ in colour.
(a) blue (b) red (c) pink (d) yellow
- _____ is a five feet tall humanoid Indian robot.
(a) Robear (b) Mitra (c) Aibo (d) Nuro
- _____ blocks are used to control the movement of the sprite.
(a) Control (b) Motion (c) Events (d) Looks
- _____ is a lovable robotic dog.
(a) Aibo (b) Robear (c) Mitra (d) Nuro
- _____ is the device that accepts our voice commands to play music.
(a) Smart Speaker (b) Smart TV (c) Smartphone (d) Smart Pen

II. Read the given sentences carefully. Write 'True' for a correct sentence and 'False' for an incorrect sentence.

- A smart doorbell is an AI-enabled doorbell. _____
- Robots cannot think on their own. _____
- The repeat block repeats a set of blocks for a given number of times. _____
- Companies like Amazon and Flipkart use chatbots. _____

III. Match the following.

1	Mitra	a.	
2	Sprite	b.	
3	Smart Speaker	c.	
4	Cyber Dog	d.	
5	Smart Watch	e.	

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

IV. Fill in the blanks by using the words given in the help box

robots, stage, robear, humanoid, sound, smartwatches

1. A _____ is a robot used to lift a patient from a bed onto a wheelchair.

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2. The robots that look like humans are known as _____ robots.

3. In Scratch, the _____ area is divided into different values of X and Y.

4. _____ can tell you about your heartbeat and count your steps too.

5. _____ can keep doing the same thing repeatedly.

6. The _____ block helps you to add music to your Scratch project.

SECTION - B

V. Rearrange the letters to make meaningful words.

1. IAMRT -

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2. OBTOR -




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3. MARTS VT -

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VI. The functions of some blocks are given below. Match and rewrite them with the correct block in the table given below.

It pauses the running of the script for the number of seconds given in the block.
It lets the sprite turn in an anti-clockwise direction by the given number of degrees.
It keeps on repeating a set of blocks till the stop button is clicked.

1.	Forever block 	
2.	Wait block 	
3.	Turn block 	

VII. Information about robots is given below. Identify the name of the robot.

1.	It can understand many different languages.	
2.	It can move as quickly as 3.2 meters per second.	
3.	It enjoys being petted.	

VIII. Look carefully at the word maze and find five names of the blocks available in Scratch.

R	E	P	E	A	T	X	F	R
S	W	A	I	T	H	T	O	G
C	O	N	T	U	R	N	Y	R
T	H	I	N	K	D	E	B	A
S	M	O	V	E	I	N	G	X

1. _____

2. _____



3. _____

4. _____

5. _____

SECTION – C

IX. Look at the picture carefully and answer the questions with YES or NO.

<p>1.</p>  <p>The above block is used to add a thought bubble to the sprite with the given text for the given time in seconds.</p>	
<p>2.</p>  <p>It looks like a teddy bear. It is a high-tech nursing robot.</p>	

X. Answer the following

1. Write the names of any two Motion blocks.

2. Write the names of TWO AI-enabled devices.

XI. Colour the following blocks as they appear in the Scratch window.

